



Science handbook...EAL policy

Introduction

Pupils are identified in Year 7 or when joining The School, for EAL, using junior school profiles and tests via The EAL Coordinator. Continued appraisal for EAL pupils by the Coordinator is made for stages 1-5 of the EAL code of appraisals for resources and a general statement of need. The EAL Coordinator bids for resources from

The school in the first and second stages of identification

Central services via EAL based on evidence from records for stages 2-5.

At all stages progression and individual requirements are compiled between the EAL Coordinator and the pupil and copies of these are sent to each department.

Purpose

- To develop a system of recording information which can assess the needs of the pupil in science.
- To devise a system of communication between the science department and the EAL coordinator so that resources may be appropriately identified and implemented.
- To devise a system of assessment especially in year 7-9 so that appropriate courses and teaching strategies can be devised. Thus for year 10 & 11 appropriate courses would be studied for more able students, those having difficulty assessing the curriculum because of language difficulties should be fully supported by individual staff members within The Science Department.

Guidelines

- Mark books are devised according to marking and assessment policy and should include an indication of those pupils on the EAL register.
- Teachers should refer to the EAL register and keep records which can be used to evaluate the progress of EAL pupils.

- **Science staff should be aware of the requirements of the pupils on the register and be sensitive to their requirements without isolating them from the rest of the group.**

Staff are advised to:

- **Provide alternative ways of learning e.g. Visual etc.**
- **Provide writing frames to aid extended writing**
- **Be aware of difficulties some pupils have with copying from the board**
- **Use reward to encourage the completion of sections of work.**
- **Check and monitor the use and progression of Keywords in The Science Dept.**

Science teachers should ensure the pupils are informally assessed appropriately throughout Key stage 3 & 4 so that the relevant courses or modified course is adequately resourced by the Head of Department. Science teachers should feedback to The EAL coordinator to progression of the individual student.